

Who Understands Me But Me

1. I tried once, and didn't succeed.
2. I tried again and again,
3. Until one day,
4. Just when I thought when I thought I would quit what I love,
5. the most unimaginable happened,
6. I succeeded.

7. It was hard,
8. Because I was different.
9. I wasn't the strongest,
10. I wasn't the fastest,
11. I wasn't the loudest,
12. And I certainly wasn't the best;
13. But I was different.
14. I wasn't like the rest.
15. Sometimes it was hard being different.
16. I felt like I didn't belong.
17. I was a GS7 in an Apple Store,
18. While everyone else seemed like a normal Apple device.
19. But I was different.
20. Sometimes I felt despondent.
21. I was like Molly from the American Girl Doll Movie.
22. I felt like it was over.
23. I wanted to give up.
24. I felt too different.
25. I stood out.
26. I was an apple on a pear tree.
27. But I would be reminded by friends and family,
28. That being different is admirable,
29. And that I would succeed.
30. I knew that one day,
31. No matter what struggles clocked in,
32. No matter what people assumed,
33. No matter how others treated me,
34. No matter what coaches did,
35. No matter how hard it was,
36. It didn't matter because,
37. I was different,
38. And I would succeed.

Explanation:

Parallelism:

1. The sentence structure in lines 7-20, are mostly short sentences. It's mostly repeating the "I wasn't" phrase.
2. Most of my sentences have to do with being different and in the end succeeding. That's the whole idea of the poem.
3. None of my sentences are questions or exclamatory. They all mostly end with a period, and making a statement.

Repetition:

1. My first type of repetition was the phrase stating that I was different. I repeated the phrase "But I was different." many times in the poem. That really emphasizes on the fact that I wasn't like the rest.
2. My second type of repetition was the idea of success. I repeated that idea in forms like, "I succeeded" and "I would succeed". I'm showing here that it didn't matter if I was different then the rest of my team or even the rest of the world, I would succeed.
3. My third type of repetition is when I repeated the phrase "I wasn't" in lines 9-14. I repeated this phrase to show that I wasn't the best at everything in volleyball. It doesn't mean I was the worst, but like I said in the poem, "I certainly wasn't the best" (Stanza 2 Line 12).
4. My last type of repetition is the phrase "No matter" in lines 31-35.

Figurative Language:

Two Similes:

1. "While everyone else seemed like a normal Apple Device" (Stanza 2 Line 16). This simile is showing that everyone else on the volleyball team were similar to each other, and I was different, physical appearance wise.
2. "I was like Molly from the American Girl Doll Movie." (Stanza 2 Line 21). Molly always had a dream to dance, but people were way better than she was, and she felt like quitting sometimes. But, in the end she succeeded and it all went well for her.

Two Metaphors:

1. "I was a GS7 in an Apple Store" (Stanza 2 Line 15). This metaphor is describing how sometimes I felt like I didn't belong. The Samsung Galaxy S7 doesn't belong in an Apple Store. I wasn't like anyone else so I sometimes felt like I didn't belong, even though I had friends on the team.
2. "I was an apple on a pear tree" (Stanza 2 Line 23). This metaphor is describing how I stood out. Apples don't grow on pear trees, and if one did, they would stand out.