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Revising Practice 1

Read the following story. Then read each question and mark the correct answer.

Matthew wrote this story about a time that information proved helpful to someone. He would like you to read his story and think about the improvements he should make. When you finish reading, answer the questions that follow.

A Thanksgiving Scare

- (1) Last summer, Robert decided to sign up for a course at his local teen center. (2) A few people said he should take first aid, so Robert signed up for the class. (3) It lasted four weeks, and Robert learned a lot. (4) They covered the basics, including what injuries needed a doctor's examination and when to call for help. (5) After the class ended, Robert did not spend much time thinking about what he had learned. (6) Then, on Thanksgiving, he had to put his knowledge into practice. (7) When his uncle started to carve the turkey, the knife slipped! (8) He wound up with a deep cut in his hand, and it bled a lot. (9) Luckily, everything was going to be all right! (10) "Well, that one's going to smart, isn't it?" his uncle asked. (11) "It probably will," Robert answered. (12) "Cold water'll help." (13) Robert's uncle immediately put his hand in the sink, but the blood kept coming. (14) Robert scrubbed his hands, found some bandages, and pressed them over the cut. (15) "Hey, that hurts," his uncle said. (16) "If we don't add pressure, it's going to keep bleeding." (17) "Okay," his uncle said. (18) "Just hurry up, okay?" (19) Robert taped a bandage in place. (20) They called the hospital and were told that Robert's uncle should see a doctor. (21) They drove to the hospital and waited a while in the Emergency Room. (22) A doctor checked the cut. (23) "Nice job," he said. (24) "Go home." (25) Robert learned how important it is to stay calm, administer first aid, and call for help in an emergency. (26) Robert wound up feeling very happy that he'd taken the course.

1 Matthew wants sentence 1 to show that Robert doesn't want to take a summer course. What is the most effective replacement for *decided to sign up for*?

- A longed to take
- B was asked to register for
- C considered taking
- D dreaded the thought of sitting through

2 In the second paragraph (sentences 5–9), what is the most effective way to increase the story's level of suspense?

- F Move sentence 6 so that it follows sentence 8
- G Replace sentence 9 with a detailed description of the cut and of the danger
- H Build in descriptive details that tell the reader more about Robert's uncle
- J Insert a flashback to Robert's class on the day that he learns how to treat dangerous cuts

3 In sentence 10, Matthew wants readers to recognize that Robert's uncle is acting brave but is frightened. What is the most effective replacement for *his uncle asked*?

- A his uncle sobbed, his voice shaking
- B his uncle shrugged, his voice trembling
- C his uncle glared, his voice quiet and calming
- D his uncle grinned, his voice loud and comforting

4 Which of the following sentences uses figurative language to create a more vivid description of the cut in sentence 13?

- F Blood ran down his arm and started to splash in the sink.
- G Although the sink's water was cold, his arm wouldn't stop bleeding.
- H As if a pipeline had burst in his arm, blood just kept pouring into the sink.
- J The bright red liquid mixed with water from the sink, looking pink as it ran into the drain.

5 Sentence 21 begins, "They drove to the hospital . . ." Matthew would like to use a more vivid verb to describe their trip. Which of the following is the most effective replacement for *drove*?

- A raced
- B went
- C headed
- D traveled

6 Matthew's audience might not understand what the doctor means when he says "Nice job" in sentence 23. Which of the following sentences would be most effective following sentence 23?

- F "The cut's not too bad," he said.
- G He smiled at them and nodded.
- H "You two treated the cut exactly as you should have."
- J The doctor meant that they had done the right thing.



Editing Practice 1

Read the following essay. Then read each question and mark the correct answer.

Julia wrote this essay about an issue that affects teenagers and their families. She would like you to read her essay and think about the corrections she should make. When you finish reading, answer the questions that follow.

Too Busy for Her Own Good

(1) On Mondays Monica swims. (2) On Tuesdays she takes karate; she plays basketball each Wednesday. (3) On Thursdays she has school newspaper and plays guitar. (4) She is also on the speech team, that means she has tournaments on Fridays. (5) She plays tennis every weekend. (6) Some people say she's a busy, well-rounded teen. (7) They're wrong. (8) She has to keep her grades up, but she doesn't have time for homework. (9) Teens like Monica are not well-rounded; they're too busy.

(10) Monica made an activity chart and learned the truth. (11) Every minute was full. (12) When she showed the chart to her parents, they were surprised. (13) She hadn't realized how full every day was for Monica. (14) It was time for a change.

(15) Monica's grades started to drop, and that worried her parents. (16) It also worried her. (17) Therefore, they made an appointment with the school councilor. (18) She said Monica was doing too much. (19) She had to drop some activities but she wasn't sure which ones. (20) She knew that if she had to choose a favorite activity between all of the choices, she would choose playing guitar. (21) She dropped basketball and karate. (22) Then Monica decided to drop speech but stay on the newspaper staff.

(23) When these changes went into effect, Monica's life seemed empty, but she slept more, had time for homework, and was happier than she had been for a long time. (24) She had time to hang out, and her grades improved. (25) Monica's advice is simple. (26) If she was you, she would drop unnecessary activities and make time for herself!

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- 1 What change, if any, should be made in sentence 4?
- A Change *that* to *which*
 - B Delete the comma after *team*
 - C Change *tournaments* to *tourniments*
 - D Make no change
- 2 What change should be made in sentence 13?
- F Change *She* to *They*
 - G Add a comma after *realized*
 - H Change *every day* to *everyday*
 - J Add a colon after *was*
- 3 What change, if any, should be made in sentence 17?
- A Change *made* to *set up*
 - B Change the comma to a dash
 - C Change *councilor* to *counselor*
 - D Make no change
- 4 What change should be made in sentence 19?
- F Change *ones* to *one*
 - G Change *wasn't* to *is not*
 - H Insert a comma after *activities*
 - J Change the period to a question mark
- 5 What change should be made in sentence 20?
- A Delete *playing*
 - B Change *between* to *among*
 - C Insert a comma after *favorite*
 - D Delete the comma after *choices*
- 6 What change should be made in sentence 26?
- F Change *was* to *were*
 - G Replace the comma after *you* with a colon
 - H Change *herself* to *her self*
 - J Insert a comma after *activities*



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Questions 27–32: Read the passage. Choose the best way to write each underlined part. Fill in the circle of the correct answer on your answer document.

In our family, everyone has chores to do, even my youngest brother whose
27 28
only six years old. Every month we have a family meeting, and that's when we
have a chance to switch jobs. After doing the same chores for four weeks, all
of us kids are always ready for a change: until now. This month, I'm not
29
switching, for I've found my ideal family chore. It's not mopping the kitchen
floor, loading and unloading the dishwasher, or cutting the grass. I'm really not
very interested in those things! But I like to shop, and I love to eat. So now that
I have my drivers license, I been doing the weekly grocery shopping. Mom
30 31
makes a list of what we need for meals, plus other things like paper towels and
soap. I take the list to triple A market and hunt for bargains! I check and
32
compare prices carefully. Once I get everything on Mom's list, if there is any
cash left over, I can get frozen yogurt, granola bars, corn chips . . . now do you
see why I like this job?

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- 27 A do: even
B do; even
C do even
D Make no change

- 28 F whos
G who's
H whom
J Make no change

- 29 A change. Until now
B change (until now)
C change—until now
D Make no change

- 30 F drivers' license
G driver's license
H "driver's license"
J Make no change

- 31 A doing
B had done
C have been doing
D Make no change

- 32 F Triple a market
G triple a market
H Triple A Market
J Make no change

Part 2: Correcting Sentence Errors

Questions 21–26: Read each sentence. One of the underlined parts may be an error in grammar or usage. Decide which underlined part, if any, should be corrected. Fill in the circle of the correct answer on your answer document.

- 21 Listening to a few brief sound bites on the
A
 TV news is certainly not an adequate
B
 substitute for reading daily newspaper such
C
 as The New York Times. Make no change
D E
- 22 After the game on Friday night, Coach
 Sullivan congratulated the team, threw
 a few necessities in his suitcase, and
 headed direct to the airport, hoping that
F G
 the storm would not cause his flight
H
to be canceled. Make no change
J K
- 23 On Mondays, Sams grandfather shops for
A
 groceries at Food Giant because the store
B
offers a generous discount to senior citizens
C D
 on that day. Make no change
E
- 24 It was getting close to midnight, and I had
F
 not done none of my math homework,
G
nor had I studied for Tuesday's biology test.
H J
Make no change
K
- 25 Regina and her friends are hoping to find
A
part-time jobs to earn some spending
B
 money durring the months of June, July,
C
and August. Make no change
D E
- 26 Monarch butterflies, with their dramatic
F
colors, are lovely to look at: moths, on the
G H
 other hand, are nothing more than a
nuisance, as far as I am concerned!
J
Make no change
K