

Lesson One

- adjunct** (əj' ŋkt) *noun* a subordinate; an assistant *adjective* added or connected in a dependent or subordinate manner
Before his dismissal, Dr. Jones had been an *adjunct* professor at the university.
syn: addition, appendage, attachment
- admonish** (əd mŏn' ish) *verb* to warn, to caution
The lifeguard *admonished* the small children about the high waves and undertow before allowing them to go near the water.
syn: advise, notify, warn
- advocate** (əd' və kāt') *verb* to recommend; to speak in favor of
I would *advocate* a telephone survey to find out if there is backing for the proposed changes.
syn: prescribe, support *ant:* oppose, contest
- affiliate** (ə fil' ē ĭt) *noun* an associate, partner
He denied that he was an *affiliate* of any organized-crime figure.
syn: member, subordinate, employee
- affliction** (ə flĭk' shən) *noun* anything causing great suffering
Intestinal disorders are *afflictions* visited upon the unwary traveler.
syn: trouble, pain, distress *ant:* relief, aid
- aghast** (ə gəst') *adjective* feeling great dismay or horror
We were *aghast* at the sarcastic tone the teenage girl directed at her parents.
syn: terrified, horrified, shocked, amazed
- alacrity** (ə lək' rĭ tē) *noun* liveliness, willingness, eagerness
He performed his chores with *alacrity*.
syn: promptness, briskness, readiness *ant:* slowness, reluctance
- alienate** (əl' yə nāt') *verb* to make others unfriendly toward you
Don't *alienate* your neighbors unless you really like to be alone.
syn: estrange, turn or set against
- allude** (ə lōōd') *verb* to hint at, to refer to indirectly
The attorney *alluded* to a cover-up but was not very specific.
syn: suggest, refer, imply
- aloof** (ə lōōf') *adjective* reserved, distant
The singer looked rather *aloof* as he stood on the step signing autographs in a bored manner.
syn: remote, cool, indifferent *ant:* warm, friendly

Exercise I—Words in Context

From the words below, supply the words needed to complete the sentences.

affliction adjunct alluded advocate aghast

- A. When his assistant got a promotion, the professor advertised in the local newspaper for a new _____ . When the applicants began to arrive for their interviews, Dr. Smith was _____ at their inappropriate appearance. One person actually looked as if he were suffering from some _____ , such as the plague.
- B. Although the speaker _____ to taking drastic action, he was careful not to _____ violence as the solution.

From the words below, supply the words needed to complete the sentences.

affiliated alienated aloof admonished alacrity

- C. While some of the guests remained _____, others joined in the activity with _____.
- D. Although his wife had _____ Jones about his behavior, Jones _____ just about everyone in the neighborhood, and now, no one speaks to him. He claims that he prefers not being _____ with anyone or anything in the neighborhood.

Exercise II—Roots, Prefixes, and Suffixes

Study the entries and answer the questions that follow.

The prefix *sub* means *under, below*.
The root *urb* means *city*.

The suffix *ize* means *to make*.

- A. Without using a dictionary, try to define the following words:
- | | |
|----------------|----------------|
| 1. suburb | 4. standardize |
| 2. urbanize | 5. subhuman |
| 3. substandard | 6. humanize |
- B. The action of many people leaving cities and moving into the _____ causes the cities to decay. This results in what is called _____ blight.
- C. List as many words as you can think of that use the prefix *sub*, the suffix *ize*, or the root *urb*.

Exercise III—Analogies

Complete the analogy by choosing the most appropriate word.

- | | | |
|-------------------------|----------------------|--------------------------|
| 1. adjunct : captain :: | 2. advocate : vox :: | 3. terrified : aghast :: |
| A. student : teacher | A. avert: vert | A. frightened : rabbit |
| B. co-pilot : pilot | B. police : pole | B. clear: cloudy |
| C. garage : house | C. martin : art | C. reserved : aloof |
| D. sock : shoe | D. reckless : less | D. noon : evening |

Exercise IV—Reading Comprehension

Read the selection and answer the questions.

Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts; others to be read, but not curiously; and some few wholly, and with diligence and attention. Some books also may be read by deputy, and extracts made of them by others; but that would be only in the less important arguments, and the meaner sort of books; else distilled books are like common distilled waters, flashy things.

from: *Of Studies*
Francis Bacon

1. The author's main point in this selection is that
 - A. it is quite acceptable to read extracts of books.
 - B. all books should be read in the same fashion.
 - C. not all books should be read in the same way.
 - D. books are no substitute for experience.
2. The tone of this selection is one of
 - A. repressed anger.
 - B. hopeless sadness.
 - C. biting satire.
 - D. thoughtful reflection.

3. Of "distilled books" the author thinks
 - A. they are trash that no one should read.
 - B. they have a great deal of importance to say.
 - C. they may be read by others and reported on.
 - D. they are to be chewed and digested.

4. The author implies or states that
 - A. all books are worth our full attention.
 - B. some books should be read only very quickly or in part.
 - C. mean books are not worth reading because of the violence in them.
 - D. every book an author feels is important enough to be written is important enough to be read.

Concepts: Find a vocabulary word that describes the following:

1. The act or condition of feeling cut-off or isolated from everyone else.
2. A term referring to a historical or literary figure; it is used by a writer or speaker to convey much information in a word or two.
3. A group or person that strongly pushes for a particular cause, program or outcome, usually in a very vocal way.

Inferences: Choose the answer which best fits the situation.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. The person most likely <i>Not</i> to move with <i>alacrity</i>? <ol style="list-style-type: none"> A. a middle-aged woman B. a teenage newspaper boy C. a stubborn child D. an elderly man with a cane | <ol style="list-style-type: none"> 3. Who would most likely <i>advocate</i> the releasing of wolves into remote national parks? <ol style="list-style-type: none"> A. a conservationist B. a veterinarian C. a rancher D. a supermarket executive |
|--|---|
-
2. If you are *aloof*, in which job would you most likely not do well?
 - A. policeman
 - B. plumber
 - C. teacher
 - D. salesman