

Exercise I—Words in Context //

From the words below, supply the words needed to complete the sentences.

affliction adjunct alluded advocate aghast

- A. When his assistant got a promotion, the professor advertised in the local newspaper for a new _____ . When the applicants began to arrive for their interviews, Dr. Smith was _____ at their inappropriate appearance. One person actually looked as if he were suffering from some _____ , such as the plague.
- B. Although the speaker _____ to taking drastic action, he was careful not to _____ violence as the solution.

From the words below, supply the words needed to complete the sentences.

affiliated alienated aloof admonished alacrity

- C. While some of the guests remained _____, others joined in the activity with _____.
- D. Although his wife had _____ Jones about his behavior, Jones _____ just about everyone in the neighborhood, and now, no one speaks to him. He claims that he prefers not being _____ with anyone or anything in the neighborhood.

Exercise II—Roots, Prefixes, and Suffixes //

Study the entries and answer the questions that follow.

The prefix *sub* means *under, below*.
The root *urb* means *city*.

The suffix *ize* means *to make*.

- A. Without using a dictionary, try to define the following words:
- | | |
|----------------|----------------|
| 1. suburb | 4. standardize |
| 2. urbanize | 5. subhuman |
| 3. substandard | 6. humanize |
- B. The action of many people leaving cities and moving into the _____ causes the cities to decay. This results in what is called _____ blight.
- C. List as many words as you can think of that use the prefix *sub*, the suffix *ize*, or the root *urb*.

Exercise III—Analogies

Complete the analogy by choosing the most appropriate word.

- | | | |
|-------------------------|----------------------|--------------------------|
| 1. adjunct : captain :: | 2. advocate : vox :: | 3. terrified : aghast :: |
| A. student : teacher | A. avert: vert | A. frightened : rabbit |
| B. co-pilot : pilot | B. police : pole | B. clear: cloudy |
| C. garage : house | C. martin : art | C. reserved : aloof |
| D. sock : shoe | D. reckless : less | D. noon : evening |

Exercise IV—Reading Comprehension

Read the selection and answer the questions.

Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts; others to be read, but not curiously; and some few wholly, and with diligence and attention. Some books also may be read by deputy, and extracts made of them by others; but that would be only in the less important arguments, and the meaner sort of books; else distilled books are like common distilled waters, flashy things.

from: *Of Studies*
Francis Bacon

1. The author's main point in this selection is that
 - A. it is quite acceptable to read extracts of books.
 - B. all books should be read in the same fashion.
 - C. not all books should be read in the same way.
 - D. books are no substitute for experience.
2. The tone of this selection is one of
 - A. repressed anger.
 - B. hopeless sadness.
 - C. biting satire.
 - D. thoughtful reflection.

3. Of "distilled books" the author thinks
 - A. they are trash that no one should read.
 - B. they have a great deal of importance to say.
 - C. they may be read by others and reported on.
 - D. they are to be chewed and digested.

4. The author implies or states that
 - A. all books are worth our full attention.
 - B. some books should be read only very quickly or in part.
 - C. mean books are not worth reading because of the violence in them.
 - D. every book an author feels is important enough to be written is important enough to be read.

Concepts: Find a vocabulary word that describes the following:

Lesson 1

1. The act or condition of feeling cut-off or isolated from everyone else.
2. A term referring to a historical or literary figure; it is used by a writer or speaker to convey much information in a word or two.
3. A group or person that strongly pushes for a particular cause, program or outcome, usually in a very vocal way.

Lesson One

I. Complete the sentences in a manner which indicates that you know the meaning of the target word.

1. He was offered an *adjunct* position, rather than the _____.
2. Please *admonish* your child for his behavior because that is a _____.
3. While I do *advocate* change, I think _____.
4. The teacher was *aghast* at the _____.
5. He is a little *aloof*, but he is _____.
6. While he did *allude* to the problem, _____.
7. God visited one *affliction* after another _____.
8. Although he performed the work with *alacrity*, _____.
9. If you *affiliate* yourself with bad company, _____.
10. If you don't wish to *alienate* your neighbors, _____.

II. Inferences: Choose the answer which best fits the situation.

1. The person most likely *Not* to move with *alacrity*?
 - A. a middle-aged woman
 - B. a teenage newspaper boy
 - C. a stubborn child
 - D. an elderly man with a cane
2. If you are *aloof*, in which job would you most likely not do well?
 - A. policeman
 - B. plumber
 - C. teacher
 - D. salesman
3. Who would most likely *advocate* the releasing of wolves into remote national parks?
 - A. a conservationist
 - B. a veterinarian
 - C. a rancher
 - D. a supermarket executive